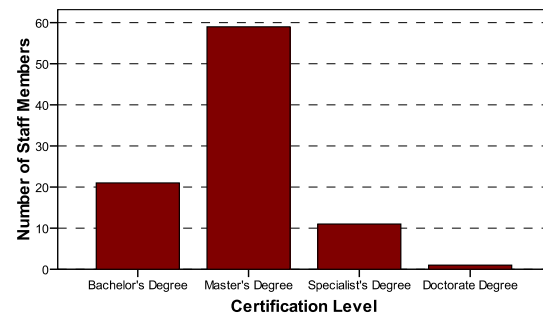


# Camp Creek Elementary School

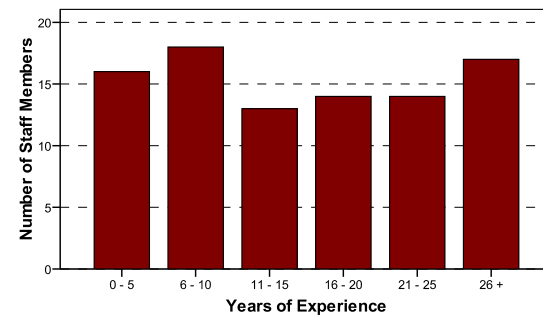
## Other 2007–08 Highlights...

- For the third year in a row, Camp Creek was recognized by the Governor’s Office of Student Achievement at the Silver Level for the Highest Percentage of Students Meeting or Exceeding Academic Standards for 2006–07.
- For the third year, Principal **Kathy Jones** was named a “High Performance Principal” by Gov. Sonny Perdue.
- Camp Creek’s students earned high marks for average daily attendance, with an average of 98% of students attending school daily. Camp Creek’s attendance was #1 among all GCPS schools last year.
- Camp Creek Elementary earned the Environmental Achievement Award for the sixth year in a row.
- In 2007–08, Camp Creek was named as a “Taking Action” School by Gwinnett Clean & Beautiful for the school’s efforts in recycling.
- Camp Creek had the highest percentage (98%) of 5th grade students scoring in the Meets Standards and Exceeds Standards ranges on the Georgia Writing Assessment, compared to other Gwinnett elementary schools.
- School staff members were hired to meet the needs of all students:
  - A math specialist, a science specialist, and a writing specialist provide additional support to teachers and students in those content areas.
  - Four intervention teachers provide support to students who are achieving below their grade level in the areas of math and reading.
  - Seventeen gifted-certified teachers provide support to gifted and high-achieving students.
- Flexible grouping of students in grades 3–5 allow for more instructional time in the areas of math and reading.
- More than 300 students participated in reading enrichment through the Camp Creek Book Club, which is led by trained parents during student lunchtime.
- Camp Creek provided student leadership opportunities through Student Council and Junior Beta Club.

**2007–08 Staff Data**  
Staff Certification Level



**Experience in Education**



**2004–2008 Student Data**

	School Year			
	04-05	05-06	06-07	07-08
<b>Enrollment</b>	<b>969</b>	<b>991</b>	<b>1,041</b>	<b>1,040</b>
Asian/Pacific Islander	20%	18%	18%	18%
Black	13%	13%	15%	15%
Hispanic	5%	5%	4%	5%
American Indian/Alaskan Native	0%	0%	0%	0%
White	57%	58%	56%	55%
Multiracial	5%	5%	6%	7%
Special Education	14%	14%	14%	13%
ESOL	3%	4%	4%	5%
Free/Reduced Lunch	12%	13%	15%	16%
<b>Average Attendance</b>	<b>98%</b>	<b>98%</b>	<b>98%</b>	<b>98%</b>

## School Safety Perceptions

Based on responses to 2007–08 RBES Perception Survey...

- 95.3% of students agreed or strongly agreed that they felt safe at Camp Creek Elementary.
- 96.8% of parents agreed or strongly agreed that their child’s school was safe.

*The mission of Gwinnett County Public Schools is to pursue excellence in academic knowledge, skills, and behavior for each student, resulting in measured improvement against local, national, and world-class standards.*

**Camp Creek Elementary School**  
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Kathy M. Jones, Principal

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**2008 Gwinnett County Board of Education**  
Carole C. Boyce, 2008 Chairman;  
Daniel D. Seckinger, 2008 Vice Chairman;  
Dr. Robert McClure; Dr. Mary Kay Murphy; and Louise Radloff  
J. Alvin Wilbanks, CEO/Superintendent



# Accountability Report

Results-Based Evaluation System

Issued 2008–09



# Camp Creek Elementary School

Kathy M. Jones, *Principal*

Calvin Watts, *Area Superintendent*

Gwinnett County Public Schools (GCPS) has developed an accountability system for improving schools called the Results-Based Evaluation System (RBES). RBES fairly and systematically measures a school’s progress, providing a process that clearly communicates expectations; reviews, monitors, and supports school performance; and evaluates that performance.

Camp Creek’s school council and school leaders collaborated on the highlights included in this accountability report, which also serves as the school’s annual report. The report provides consolidated information on the school’s effectiveness, based on multiple measures and student characteristics. **Please review this report to learn more about the school’s improvement efforts and progress.**

## Key Results from 2007–08 Local School Plans for Improvement

Local School Plans for Improvement are plans developed locally by school administrators, teachers, and parent advisory groups. These plans outline school goals.

**Goal:** In reading, language arts, and mathematics, 99% of all students will achieve on or above grade level.

**Results:** Our standardized and local test data indicate continuing success for our students! In reading and language arts, 98% of all Camp Creek students achieved on or above grade level, with 62% exceeding expectations. In math, 95% of our students achieved on or above grade level, with 59% scoring in the Exceeds Standards range.

The use of Gwinnett County Public Schools’ Quality-Plus Teaching Strategies continues to help our students and teachers focus on teaching and learning! These research-based teaching techniques have been proven effective with all types of learners across grade levels and subject areas. At every grade level, intervention specialists worked with students who were achieving below grade level to increase achievement in reading and math. Gifted resource and gifted cluster teachers met the needs of high-achieving students through an alternate gifted model that emphasizes content areas. Also enhancing student achievement was high participation in our reading motivation program, Accelerated Reader, and the intervention technology program, SuccessMaker. Parent-led book clubs in every classroom provided additional reading opportunities. The Vocabulary Vertical Team for Parkview Cluster Schools (K–12) recommended and implemented practices for identifying essential vocabulary for improving achievement in all content areas.

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Key Results on Improvement Plans

2007–08 Results:

- GCPS Promotion Requirements... Grade 4 Gateway Grade 5 Writing Gateway

- State Promotion Requirements... Grade 3 CRCT Grade 5 CRCT

- CRCT and Adequate Yearly Progress

2007–08 Highlights

Staff Data

Student Data

School Safety Perceptions

**Tell us what you think about your school’s report!**

Go to the “Accountability Report Feedback” section in the Quick Links menu at [www.gwinnett.k12.ga.us](http://www.gwinnett.k12.ga.us) and follow directions for participating in the survey.

**Thank you!**

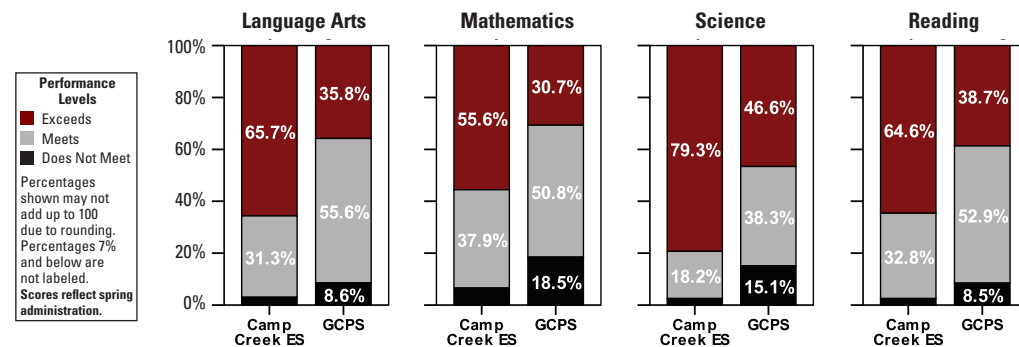
Gwinnett schools measure student learning of the school system's curriculum—the Academic Knowledge and Skills (AKS)—in a number of ways to ensure students have learned the AKS and will be successful in the next grade. One measure is the state's Criterion-Referenced Competency Tests (CRCT), which compares student achievement to state standards in several subjects areas for grades 1–8. Georgia students in grades 3 and 5 also take a state writing assessment. Tests results are used by teachers to identify individual student strengths and weaknesses and by the state to gauge the quality of education throughout Georgia.

### 2007–08 Results: Gwinnett County Public Schools Promotion Requirements (Grades 4 and 5)

In Gwinnett, state tests taken in grades 4 and 5 are used as Gateway assessments and results are used to determine whether a student is prepared for the next grade level. Following are results for Camp Creek Elementary for these local promotion requirements.

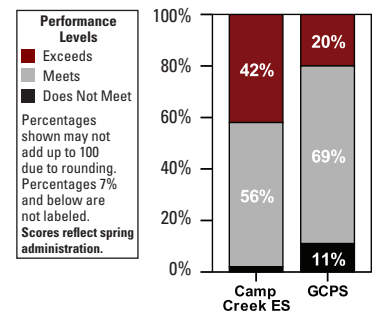
#### Grade 4 Gateway: Language Arts, Mathematics, Science, and Reading CRCT Subtests

For 2007–08, a Gwinnett 4th grader was required to meet grade-level expectations on the CRCT in four subject areas—language arts, mathematics, science, and reading—in order to earn promotion. Due to the revisions in the state's 4th grade social studies curriculum, CRCT results in that subject area were not used as a promotion requirement for 2007–08. Students' test performance on the Grade 4 Gateway falls into three levels of mastery of the state's curriculum: Exceeds, Meets, Does Not Meet.



#### Grade 5 Gateway: Georgia Grade 5 Writing Assessment

In addition to earning passing grades, GCPS 5th graders were required to make a passing score on the Georgia Grade 5 Writing Assessment, which is a Gateway test in Gwinnett. This chart reflects how well Camp Creek Elementary's students did on the test, with 98% of Camp Creek 5th graders passing the writing Gateway on the first try. (Data reflects achievement of all students, including special education students and students with limited English who were not required to pass the Gateway for promotion.)



### 2007–08 Results: State Promotion Requirements (Grades 3 and 5)

The state also has established promotion requirements for selected grade levels. The table at the right reflects the percentage of Camp Creek students in grades 3 and 5 who met grade-level expectations on the state's CRCT in order to earn promotion.

	% of Students Who Passed CRCT Subtests Required for Promotion*		
	Camp Creek	GCPS	State
3rd Grade Reading CRCT	97	91	87
5th Grade Reading CRCT	98	90	87
5th Grade Math CRCT	95	80	72

\*Reflects spring administration

### 2007–08 Results: Criterion-Referenced Competency Tests and Adequate Yearly Progress

Schools earn Adequate Yearly Progress (AYP) status by meeting a series of performance goals that every school, system, and the state as a whole must achieve under the federal No Child Left Behind Act. In Georgia, AYP for elementary schools is determined using results from the Criterion-Referenced Competency Tests (CRCT) in reading/English language arts and mathematics. These tests measure the knowledge and skills of students by assessing how well students have learned the state's curriculum. To make AYP, elementary schools must meet state-set student achievement goals and attendance standards for all students, and for all subgroups that have 40 or more students or 10% of the students in grades 3–5, whichever is greater (with a 75-student cap). In addition, schools must test 95% of all students and of all subgroups with 40 or more students. Georgia reports achievement scores for every subgroup with 10 or more students. However, the state only considers results for subgroups that meet the state-set minimum number of students in determining a school's AYP status.

See the table at the top of the next page for a detailed breakdown of Camp Creek's CRCT achievement in each AYP subgroup.

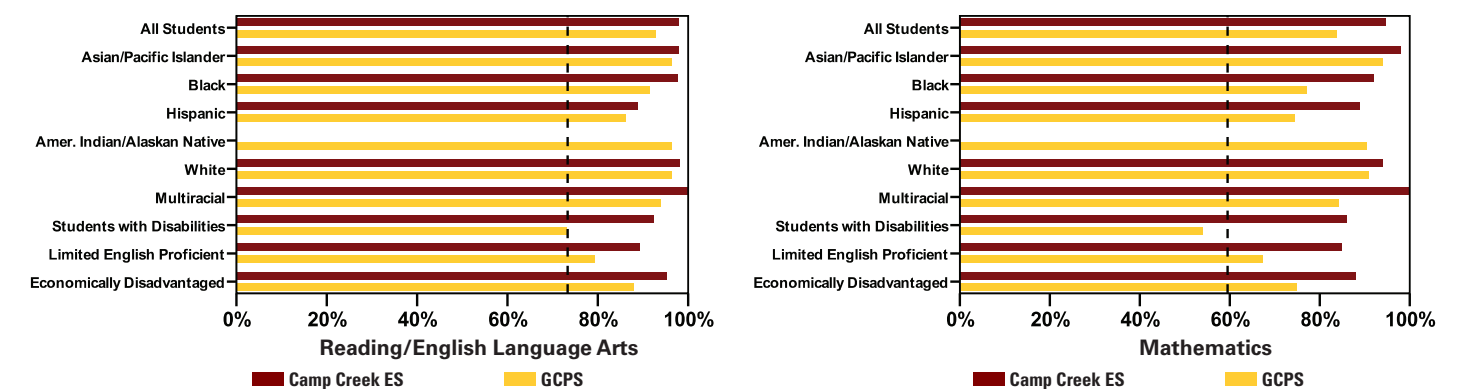
### Camp Creek Elementary AYP Results by Subgroup

Camp Creek Elementary achieved AYP	All Students	Asian/Pacific Islander	Black	Hispanic	American Indian/Alaskan	White	Multi-Racial	Students with Disabilities	Limited English Proficient	Economically Disadvantaged
Math Participation	Achieved	Achieved	Achieved	•	•	Achieved	•	Achieved	•	Achieved
Math Performance	Achieved	Achieved	Achieved	•	•	Achieved	•	Achieved	•	Achieved
Reading/ELA Participation	Achieved	Achieved	Achieved	•	•	Achieved	•	Achieved	•	Achieved
Reading/ELA Performance	Achieved	Achieved	Achieved	•	•	Achieved	•	Achieved	•	Achieved

This school **achieved** the state's attendance standard for all students.

• In the table above, only results for subgroups that meet the state-set minimum number of students are used to determine AYP

### Percentage of Students Meeting or Exceeding State Standards



Note: In charts above, only subgroups with 10 or more students are reported. Results for groups smaller than the state minimum are not considered for AYP. The dotted line on each graph represents the state's AYP standard in 2008. The standards will increase to 100% by 2014. The charts above reflect spring administration only. For passing rates after the summer retest, see updated AYP results on the Georgia Dept. of Education web site.

Camp Creek Elementary students continue to do well on the CRCT, with percentages of students meeting and exceeding standards above the system averages in both reading/English language arts and mathematics. The school made Adequate Yearly Progress (AYP), meeting all of the state's academic goals, testing participation requirements, and attendance standards.

### A Message from the Principal About Student Achievement and Academic Initiatives

The CRCT math results indicate that Camp Creek is maintaining strong test results in this area of the curriculum. The implementation of a new math program, Everyday Math, has been a major initiative this year and has allowed our staff to focus on creating new challenges in math for our students. Intervention specialists, the use of SuccessMaker software, and professional development activities have helped our staff make improvements in our math instruction. In addition, our math specialist provides daily coaching for teachers, tutoring for students with special needs, and support for all K–5 students through the school's "math special." The results of these initiatives are seen in the CRCT scores in grades 1–5, especially in Grade 4 Gateway math results with increases in the percentage of students scoring in the Meets Standard range (13-plus percentage points higher than the previous year) and in the percentage of students scoring in the Exceeds Standard range (up 25 points over the previous year).

Another major improvement initiative for our school was our work to make gains in writing achievement. For the last two years, every classroom teacher has participated in staff development opportunities and professional book studies to learn new strategies for writing instruction. Teachers also used grade-level curriculum maps to target different writing genres for students to practice each month. Our writing specialist supported classroom writing instruction and worked with students in grades K–5 during the "writing special." In addition, 5th grade students were encouraged to participate in our Saturday Writing Academy. This opportunity allowed students to practice the craft of writing over the course of four Saturdays. The result of this initiative was seen in our school's results on the Grade 5 Georgia Writing Assessment. On this statewide test, 98% of our 5th graders scored in the Meets and Exceeds levels. These results ranked Camp Creek #1 in Gwinnett, with the highest passing percentage among Gwinnett County elementary schools! In addition, all of our Saturday Writing Academy participants passed the Georgia Writing Assessment with flying colors!

Finally, Camp Creek has initiated many interventions to help meet the needs of all students. Seventeen gifted-certified teachers provide accelerated curriculum to our gifted and high-achieving students. Our three gifted resource teachers provide content-based accelerated curriculum in reading, math, and social studies. Four intervention specialists provide support for students needing additional help to reach their learning potential in reading and math. Flexible class groupings allow students to learn at their own pace. After-school tutoring and enrichment "Cub Clubs" provide support for all of our students.